

Bournemouth, Christchurch and Poole

APPENDIX 5: Co-Production



PARENT CARERS TOGETHER
Bournemouth Christchurch Poole



Co-Production of our Local SEND Reform Plan

In BCP we are committed to working together in partnership to shape our plans

At every stage of our preparing our Local SEND Reform Plans we have worked in partnership and through co-production to ensure that our plans are reflective of the needs of our local population and are founded in an accurate and robust understanding of our partnership strengths and areas for further development.

Completion of the Local Partnership Maturity Assessment Tool

Our approach to completion of the tool was robust, thoughtful and honest. The partnership chose to complete the tool early when it was still optional, recognising the value it would add for our partnership's leadership.

We triangulated data, drawing on the outcome of our Local Area SEND Inspection in November 2025; the results of our SEND Survey also in November 2025, which sought the views of parents, carers and children and young people; our SEND Self-Evaluation Framework from November 2025 and our SEND and Alternative Provision Improvement Plan.

This evidence was then reviewed through a SEND Summit Workshop including representation from Parent Carers Together, Health, Education, Social Care, Commissioning and the DfE, where assessment gradings were allocated.

This was then reviewed, including moderation of gradings to ensure consensus, and final formal sign-off was given by the SEND and Alternative Provision System Leadership Group, which has full partnership leadership representation.

Before we started to write our SEND Reform Plan, we worked across our partnership through a series of co-production workshops and events so we could build it collaboratively from the ground up.

We held 6 sessions with children and young people with SEND in their schools

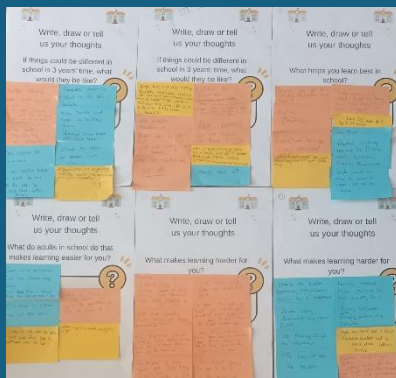
We had written feedback from students at Bournemouth and Poole College and care experienced young people

Parent Carers Together worked with us and ran two sessions for parents and carers, one in person and one online in the evening

We held 3 multi-agency practitioner sessions that brought together 130 practitioners from schools, nurseries, colleges, speech and language therapy, occupational therapy, educational psychology, social care, commissioning, place planning and early help.

We listened carefully, and people were really clear about what they wanted.

"We want schools to be accepting, welcoming and supporting so that everyone has the same experience in every school."



Children and Young people told us

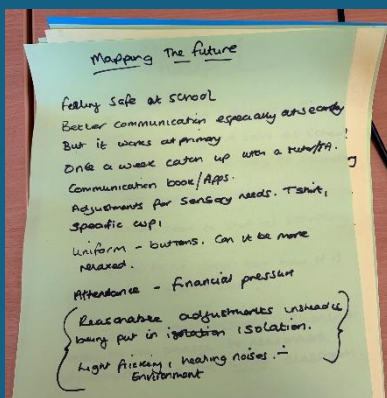
"We want schools to be accepting, welcoming and supporting"

"All schools will be better for people with different needs and disabilities"

"More fun, less sitting still."

"Bring in outside resources that the school doesn't have"

"More sensory / breakout spaces for those with additional needs"



Parents and Carers told us

We want children to feel safe and thriving, included and understood

We want support that is flexible and based on need

We want good and transparent communication

We want reasonable adjustments including for sensory needs



Practitioners from across education, health and social care told us

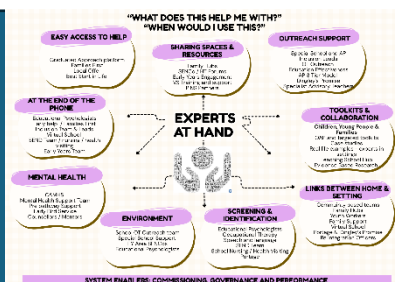
Children and young people should be at the heart

More children should be genuinely included in mainstream education

School environments will be more flexible and adaptive to pupils' different needs

No wrong door approach – right support at the right time

Early support for parents and practitioners



We held 13 workshops with a wide range of practitioners from across education, health and social care, as well as representatives from Parent Carers Together. These shaped initial high-level ideas to share in co-production sessions, then took findings from co-production findings and shaped them into the foundations of our plan

Workshops were structured to cover the core minimum requirements for SEND Reform with a focus on key areas of the plan including Experts at Hand, Co-production, Effective Practice, Partnerships, mediation, early years and post-16.



We held a Local Area Partnership Senior Leader co-production session which brought together all our findings at a strategic level. This session included Parent Carers Together, and school and political representation, as well as our DfE Regional Advisor.

Leaders heard the voices of children and young people, parents and carers and multi-agency practitioners and provided check and challenge to the foundational content produced by our working groups.

By the end of this session we had shaped our theory of change, and reviewed our governance approach and how we will ensure outcomes are achieved

What we Heard: Three Year Vision

Children and young people describe a future where all schools are **welcoming, accepting and inclusive** to children with different needs and disabilities. They want a **fun, flexible and creative** learning environment which responds to different sensory needs.

Parents and carers want a future where children **feel safe, included and understood** and support to needs, **flexible** and with reasonable adjustments made as part of standard practice. They want good **communication** and information.

Practitioners described a future system that places **children and young people at the heart**, that is **needs-led**, inclusive, and where consistent, rapid, early support is delivered through **skilled professionals and strong partnerships**. This will ensure children and families are heard, supported and can be confident in the offer.



We held two multi-agency co-writing days during which we wrote and edited our plan.

As we wrote the plan we ensured we had a continuous reflection from parents and carers.

Their views and words are threaded throughout our plan and during these sessions we used this to set our vision and goal, and our priorities for the next three years

You Said, We Did

From beginning to end our plans have been developed in co-production. Our three-year roadmap and our strategy for change reflects the voices of children and young people and their families and their words are at the heart of our three year vision.

“We belong. We’re listened to. We can thrive”